



Khyber Medical College Peshawar

# Policy and Procedure for Utilizing Skills and Simulation Laboratory

Department of Medical Education

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## Contents

S. No	Contents	Page no.
<b>Part- A</b>		
1	Introduction and philosophy	6
2	General information	7
3	What is simulation	8
4	Accessibility of skills lab and safety guidelines	9
5	Simulated learning contract and confidentiality agreement	11
6	For information	12
<b>Part- B</b>		
7	Academic schedule of activities for year-3	14
8	Academic schedule of activities for year-4	16
9	Academic schedule of activities for year-5	22

# Part- A

## **1- Introduction and philosophy**

The newly established skills and simulation laboratory of Khyber Medical College will serve the purpose of developing student`s skills and attitudes during clinical training and will ensure patients safety, as the students will be ready to be exposed to patients from year 3 of clinical training. The mission of the laboratory is to promote clinical competence, ensure patient safety and enhance the skills of medical students (both undergraduate and postgraduate) during their training. Faculty who will participate in student`s learning experiences will impart their experiences during debriefing sessions and feedback, that will go a long way in improving the performance of students before they are exposed to real life scenarios.

In this environment, the students will be exposed to manikins related to clinical, surgical, obstetrics, cardiac and pediatric specialties. The facilitators will help the students in exposing them to procedure and scenarios over manikins in a way to gradually enhance their skills as they progress during their academic years. This will be followed by evaluating these activities after the end of individual sessions so as to improve the performance of these students further.

The laboratory is primarily intended for undergraduate students. But because of the availability of high fidelity cardiac simulators, it will be used for training of postgraduate students and faculty members to certify themselves in advanced cardiac life support activities. Basic life support workshops for medical students, general public and paramedical staff will also be available to promote the concept of BLS in public places.

The following guidelines will facilitate learning of students, staff and faculty and will promote safety of all participants and the workplace. It is expected that everyone involved in these experiences will adhere to these policies and guidelines to ensure safety of equipment and themselves.

## 2- General information

The skills and simulation laboratory is located on 1<sup>st</sup> floor in the department of Medical Education and Research situated on the top of pharmacology block. The laboratory is occupying a space of about 1725 sq. feet. The laboratory is equipped with the manikins as shown in table-1

Name	Discipline involved	Number of items available
Infant advanced CPR manikin	Pediatrics	1
Child CPR manikin		1
Pediatric multi venous IV training arm		1
Premature Anne task trainer		1
Adult advanced CPR manikin	Cardiology	1
AED trainer with defibrillator		1
Adult ACLS manikin		1
Airway management trainer		1
NG tube and tracheal trainer	Medicine	1
Epidural and spinal injector trainer		1
Suture practice arm	Surgery	2
Adult venipuncture arm		2
Intramuscular injection simulator		2
Full body birthing simulator	Gynaecology	2
Advanced birthing simulator pro		1
Episiotomy suture simulator		1
Eye examination simulator	Ophthalmology	1

Ear examination simulator	ENT	1
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The laboratory includes a well-equipped hall for training the students, a small room for obstetrics training, and a small room for placement of student's belongings, and office staff. There is a debriefing hall in front of skills lab, although, this facility is also available inside the skill lab. The laboratory will be functional in official hours, and can be used on demand on weekends and holidays.

### **3- What is Simulation**

Simulation is a bridge between theoretical knowledge and skills and attitudes in the context of clinical training. It is used for education, acquisition of skills, assessments, research and health system integration to ensure patient safety. It is a bridge between classroom learning and clinical practice. It ranges from training of intramuscular injections over manikins to high fidelity cardiac and obstetric simulators where a simulated clinical scenario related to common abnormalities can be created through computerized platforms to enhance student's psychomotor skills, critical thinking and clinical decision making skills in managing such conditions. These virtual activities will ensure patient safety in real life environments. Another advantage of simulation based learning is systematic learning as compared to opportunistic learning in hospitals, where students learn based on the availability of clinical cases. In simulated environments, students are free to make mistakes, receive feedback sessions and debriefings, and they are protected from the risk of acquiring serious infections in the form of needle stick injuries and others. Debriefing involves a reflective, critical thinking analysis of a simulation exercise. It is an active process, driven by faculty and students, involving the identification and sharing of both the facts and the emotions associated with a simulated experience. The focus of the debriefing should be a positive experience that encourages students to critically think about what was done, what was not done and what could be done differently in the future. Debriefing will be facilitated by faculty and / or the Incharge of Skills lab.

Faculty are expected to provide the Director of Medical Education with specific objectives, debriefing questions and list of supplies needed for a completed scenario. The scenarios will be prepared ahead of skills lab rotations by the faculty of relevant specialty and medical



education department and will be included in log books of students. The students should complete the reflection section of log book after the end of skills lab rotations.

#### **4- Accessibility of skills lab and safety guidelines**

The following guidelines for the smooth running of Skills and Simulation lab are presented and the students are expected to follow these.

- All students are directed to keep all their belongings in a separate room dedicated for this purpose before entering the laboratory.
- No student is allowed to take bags, pens, pencils or mobile phones into the skills lab. They are strictly prohibited to write anything on the manikins, tables, walls and blends etc.
- Needles and blades used in skills lab should not be reused and should be disposed of in the nearest sharps container.
- Stethoscopes and torches will not be provided in the laboratory and will be arranged by the students themselves.
- Soiled linen should be immediately sent to laundry.
- Lights should be turned off upon leaving the lab area, and doors securely pulled up and locked.
- The exterior of the manikins and task trainers in the skills lab are to be cleaned with mild soap and water, rinsed and dried after every use.
- All tubes, catheters, dressings, tape, etc. must be removed and the area cleaned appropriately upon completion of simulated exercises.
- Manikins are to be left on the tables and not moved unless directed by the Director of medical education.
- All injection pads need to be squeezed of any fluid and left to dry.
- All drainage bags must be emptied, disposed of or cleaned appropriately for later use. All chairs should be pushed under the tables.
- Students who use the skills lab will keep the confidentiality and privacy of manikins and videos and are discouraged to make videos or take pictures of manikins and discuss the contents or student performance in the simulation scenarios. This rule will apply to all students who want to enter and use the skill lab manikins and any violation will result in disciplinary action against that student.

- Students are not to be left unattended by faculty or staff at any time.
- The doors to skills lab should be locked at all times when not in use.
- A first aid kit will be available all the time in the skill lab to be used in case of any injury to the student or faculty. The director of medical education will report all incident report to the Dean of the institute on regular basis.
- No food and drinks will be allowed in skills lab.

Students, staff and faculty must be aware that some of the equipment and supplies in the skill lab contains latex. Those with a known sensitivity / allergy to latex should contact the Director medical education. All users who suffer from a latex sensitivity / allergy should familiarize themselves with the policy and take precautions while using or handling latex parts by wearing non-latex gloves. Unauthorized persons are not allowed in the labs at any time.

## **5- Simulated Learning Contract and Confidentiality Agreement**

*Any student entering the skill lab for learning purposes is considered to have accepted the following learning contract and confidentiality agreement*

Khyber Medical College and the department of medical education of KMC has incorporated simulated experiences throughout my curriculum to best represent actual patient's situations. Situations simulated in the lab are to be used as learning experiences; thus, I will respect the roles of my faculty and peers as well as volunteers and follow the Skills lab Code of Conduct / Behaviour during all simulated experiences.

As a user of skills lab, I understand the significance of confidentiality with respect to information concerning simulated patients, manikins and fellow students. I will uphold all requirements of. I agree to report any violation(s) of confidentiality that I become aware of to my instructor or facilitator and I agree to adhere to the guidelines outlined below:

- All information, actual or simulated, is considered confidential and any inappropriate viewing, discussion or disclosure of this information is a violation of rules of Skills and simulation centre.
- The simulation lab is a learning environment. All scenarios, regardless of their outcome, should be treated in a professional manner. Situations simulated in the lab are to be used as a learning tool and not to be used for humiliation of fellow students.
- I am not to remove, release or make publicly available any documented (written or electronic), observed or recorded student information that may be accessible to me as part of a simulated learning experience.
- The simulation manikins are to be used with respect and be treated as if they were live clients.
- Simulation and debriefing sessions may be audiotaped and/or videotaped. This recorded information is privileged and confidentiality must be maintained at all times.

I understand that I must uphold the stipulations outlined in the Simulated Learning Contract and Confidentiality Agreement as a component of successful progression in the MBBS program.

Signature: - \_\_\_\_\_ Date: - \_\_\_\_\_

Name: - \_\_\_\_\_

### **For information**

The skills and simulation lab is under the control of department of medical education and the director of the department can be contacted any time in official hours.

Phone: +929222162-121

This document has been prepared from the website of UNC Charlotte College of Health and Human Services, school of nursing using the following link:

<http://nursing.uncc.edu/student-resources/learning-resource-center>

# Part- B

## 1- Academic schedule of activities of Skills and Simulation laboratory for Year-3

The activities of skills and simulation laboratory are distributed in all clinical year (i.e. year 3-5). These activities, their schedules, competencies, assigned teachers for year 4 are listed below:

Activity	Competencies	Codes
IV arm	Passing an IV cannula and syringe	3-A
IM arm	Intramuscular Injection	3-B
Suturing arm	Applying sutures in the skin	3-C
Male catheterization manikin	Catheterization of male manikin	3-D
Female catheterization manikin	Catheterization of female manikin	3-E

### 1.1: List of assigned teachers for Skills and Simulation lab. for year-3

- 1) Dr. Asad Maarooof, Assistant Professor of Surgery, KTH

### 1.2: Timetable of activities with assigned teachers

Date	Day	code of the Activity	Teacher name	Department
7/10/19	Monday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
17/10/19	Thursday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
28/10/19	Monday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
06/11/19	Wednesday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
18/11/19	Monday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
26/11/19	Tuesday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
06/12/19	Friday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
16/12/19	Monday	3-A-E	Dr. Asad Maarooof	Surgery, KTH
06/01/20	Monday	3-A-E	Dr. Asad Maarooof	Surgery, KTH

14/01/20	Tuesday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
24/01/20	Friday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
03/02/20	Monday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
13/02/20	Thursday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
24/02/20	Monday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
04/03/20	Wednesday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
16/03/20	Monday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
24/03/20	Tuesday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
03/04/20	Friday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
22/04/20	Wednesday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
04/05/20	Monday	3-A-E	Dr. Asad MaarooF	Surgery, KTH
12/05/20	Tuesday	3-A-E	Dr. Asad MaarooF	Surgery, KTH

## 2- Academic schedule of Skills and Simulation laboratory for Year-4

The activities of skills and simulation laboratory are distributed in all clinical year (i.e. year 3-5). These activities, their schedules, competencies, assigned teachers for year 4 are listed below:

### 2.1: Details of activities

Activity	Competencies	Name of trainers	Codes
Airway management trainer	Passing an endotracheal tube effectively and safely	Dr. Muhammad Naeem	4-A
NG tube trainer	Passing a Nasogastric tube	Dr. Iqbal Haider Dr. Ghulam Abbas Dr. Muhammad Haroon Dr. Inamullah Khan Dr. Baghdad Dr. Zahid Wazir Dr. Hamza Ali Khan	4-B
BLS trainers (neonatal, pediatric, adult)	Resuscitation of a neonate, pediatric and adult patients in a simulated environment	Dr. Sabahat Dr. Syed Imad Ali Shah Dr. Shazia Bahar Dr. Abdul Dr. Faheem Dr. Asfand	4-C
Eye examination trainers	Examination of eye Identification of common abnormalities in Ophthalmology practices	Dr. Zaman Shah Dr. Bakht Samar Dr. Tajamul Dr. Aftab	4-D
Ear examination trainers	Examination of ear Identification of common abnormalities in Otology practices	Dr. Aftab Dr. Junaid Dr. Imran Dr. Israr	4-E
Epidural and spinal injector trainer (Lumbar puncture)	Perform Lumbar puncture on a manikin	Dr. Iqbal Haider Dr. Ghulam Abbas Dr. Muhammad	4-F



		Haroon Dr. Inamullah Khan Dr. Baghdad Dr. Zahid Wazir Dr. Hamza Ali Khan	
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## 2.2: List of assigned teachers for Skills and Simulation lab. for year-4

- 1) Dr. Iqbal Haider, Assistant Professor, Medical A unit, KTH
- 2) Dr. Ghulam Abbas, Assistant Professor, medical B unit, KTH
- 3) Dr. Muhammad Haroon, Assistant Professor, Medical ICU, KTH
- 4) Dr. Inamullah Khan, Assistant Professor, Medical C unit, KTH
- 5) Dr. Baghdad, Assistant Professor, Medical D unit, KTH
- 6) Dr. Zahid Wazir, Assistant Professor, Medical C unit, KTH
- 7) Dr. Hamza Ali Khan, Assistant Professor, Medical B unit, KTH
- 8) Dr. Muhammad Naeem, Associate Professor, Surgical D unit, KTH
- 9) Dr. Asfandiyar, consultant, Cardiology, KTH
- 10) Dr. Faheem, Assistant Professor, Cardiology, KTH
- 11) Dr. Aftab Tarand, Assistant Professor of ENT, KTH
- 12) Dr. Junaid, Assistant Professor of ENT, KTH
- 13) Dr. Imran, Assistant Professor of ENT, KTH
- 14) Dr. Israr, Assistant Professor of ENT, KTH
- 15) Dr. Sabahat Amir, Associate Professor, Pediatrics B, KTH
- 16) Dr. Syed Imad Ali Shah, Assistant Professor, Pediatric A unit, KTH
- 17) Dr. Shazia Bahar, Assistant Professor, Pediatric B unit, KTH
- 18) DR. Abdul Khaliq, Assistant Professor, Pediatric A unit, KTH
- 19) Dr. Kaleem-ur-Rehman, Assistant Professor, Pediatric B unit, KTH
- 20) Dr. Zaman Shah, Assistant Professor of Ophthalmology, KTH
- 21) Dr. Bakht Samar, Associate Professor of Ophthalmology, KHT
- 22) Dr. Tajamul Khan, Associate Professor of Ophthalmology, KTH
- 23) Dr. Aftab, Assistant Professor of Ophthalmology, KTH

### 2.3: Timetable of activities with assigned teachers

Date	Day	Codes of the Activity	Teacher name
28/10/19	Monday	4-A 4-B	Dr. Naeem Dr. Iqbal Haider
29/10/19	Tuesday	4-C	Dr. Sabahat / Dr. Imad Dr. Faheem / Dr. Asfand
30/10/19	Wednesday	4-D 4-E 4-F	Dr. Zaman Shah Dr. Aftab Dr. Iqbal Haider
05/11/19	Tuesday	4-A 4-B	Dr. Naeem Dr. Iqbal Haider
06/11/19	Wednesday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
07/11/19	Thursday	4-D 4-E 4-F	Dr. Dr. Bakht Samar Dr. Aftab Dr. Iqbal Haider
13/11/19	Wednesday	4-A 4-B	Dr. Naeem Dr. Iqbal Haider
14/11/19	Thursday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
15/11/19	Friday	4-D 4-E 4-F	Dr. Dr. Tajamul Dr. Aftab Dr. Iqbal Haider
21/11/19	Thursday	4-A 4-B	Dr. Naeem Dr. Iqbal Haider
22/11/19	Friday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
25/11/19	Monday	4-D 4-E 4-F	Dr. Aftab Dr. Aftab Dr. Iqbal Haider
29/11/19	Friday	4-A 4-B	Dr. Naeem Dr. Iqbal Haider
02/12/19	Monday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
03/12/19	Tuesday	4-D 4-E 4-F	Dr. Zaman Shah Dr. Aftab Dr. Haroon

09/12/19	Monday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
10/12/19	Tuesday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
11/12/19	Wednesday	4-D 4-E 4-F	Dr. Dr. Bakht Samar Dr. Aftab Dr. Haroon
16/12/19	Monday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
17/12/19	Tuesday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
18/12/19	Wednesday	4-D 4-E 4-F	Dr. Dr. Aftab Dr. Aftab / Junaid Dr. Haroon
01/01/20	Wednesday	4-A 4-B	Dr. Naeem Dr. Baghdad
02/01/20	Thursday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
03/01/20	Friday	4-D 4-E 4-F	Dr. Dr. Tajamul Dr. Junaid Dr. Haroon
09/01/20	Thursday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
10/01/20	Friday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
13/01/20	Monday	4-D 4-E 4-F	Dr. Zaman Shah Dr. Junaid Dr. Zahid Wazir
17/01/20	Friday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
20/01/20	Monday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
21/01/20	Tuesday	4-D 4-E 4-F	Dr. Dr. Bakht Samar Dr. Junaid Dr. Haroon
27/01/20	Monday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
28/01/20	Tuesday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
29/01/20	Wednesday	4-D 4-E 4-F	Dr. Dr. Aftab Dr. Junaid Dr. Haroon
03/02/20	Monday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
04/02/20	Tuesday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand

05/02/20	Wednesday	4-D 4-E 4-F	Dr. Dr. Tajamul Dr. Junaid / Dr. Imran Dr. Haroon
10/02/20	Monday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
11/02/20	Tuesday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
12/02/20	Wednesday	4-D 4-E 4-F	Dr. Dr. Bakht Samar Dr. Imran Dr. Haroon
18/02/20	Tuesday	4-A 4-B	Dr. Naeem Dr. Zahid Wazir
19/02/20	Wednesday	4-C	Dr. Sabahat / Dr. Imad Dr. Faheem / Dr. Asfand
20/02/20	Thursday	4-D 4-E 4-F	Dr. Zaman Shah Dr. Imran Dr. Haroon
26/02/20	Wednesday	4-A 4-B	Dr. Naeem Dr. Baghdad
27/02/20	Thursday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
28/02/20	Friday	4-D 4-E 4-F	Dr. Dr. Tajamul Dr. Imran Dr. Haroon
05/03/20	Thursday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
06/02/20	Friday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
09/03/20	Monday	4-D 4-E 4-F	Dr. Aftab Dr. Imran Dr. Zahid Wazir
13/03/20	Friday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
16/03/20	Monday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
17/03/20	Tuesday	4-D 4-E 4-F	Dr. Bakht Samar Dr. Imran / Dr. Israr Dr. Zahid Wazir
24/03/20	Tuesday	4-A 4-B 4-F	Dr. Naeem Dr. Zahid Wazir
25/03/20	Wednesday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
30/03/20	Monday	4-A 4-B 4-F	Dr. Naeem Dr. Zahid Wazir

31/03/20	Tuesday	4-C	Dr. Sabahat / Dr. Imad Dr. Faheem / Dr. Asfand
14/04/20	Tuesday	4-A 4-B	Dr. Naeem Dr. Zahid Wazir
15/04/20	Wednesday	4-C	Dr. Sabahat / Dr. Imad Dr. Faheem / Dr. Asfand
16/04/20	Thursday	4-D 4-E 4-F	Dr. Zaman Shah Dr. Israr Dr. Inamullah
22/04/20	Wednesday	4-A 4-B	Dr. Naeem Dr. Ghulam Abbas
23/04/20	Thursday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
24/04/20	Friday	4-D 4-E 4-F	Dr. Tajamul Dr. Israr Dr. Ghulam Abbas
30/04/20	Thursday	4-A 4-B	Dr. Naeem Dr. Zahid Wazir
01/05/20	Friday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
04/05/20	Monday	4-D 4-E 4-F	Dr. Aftab Dr. Israr Dr. Baghdad
08/05/20	Friday	4-A 4-B	Dr. Naeem Dr. Inamullah
11/05/20	Monday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
12/05/20	Tuesday	4-D 4-E 4-F	Dr. Bakht Samar Dr. Israr Dr. Inamullah
18/05/20	Monday	4-A 4-B 4-F	Dr. Naeem Dr. Baghdad
19/05/20	Tuesday	4-C	Dr. Shazia / Dr. Imad Dr. Faheem / Dr. Asfand
25/05/20	Monday	4-A 4-B	Dr. Naeem Dr. Inamullah
26/05/20	Tuesday	4-C	Dr. Kaleem / Dr. Abdul Khaliq Dr. Faheem / Dr. Asfand
27/05/20	Wednesday	4-D 4-E 4-F	Dr. Aftab Dr. Israr Dr. Zahidullah
04/06/20	Thursday	4-A 4-B 4-F	Dr. Naeem Dr. Hamza Ali
05/06/20	Friday	4-C	Dr. Shazia / Dr. Imad

			Dr. Faheem / Dr. Asfand
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### 3- Academic activities for year-5

In year-5, two high fidelity manikins (advanced birthing simulator and adult ACLS manikins) and one low fidelity simulator for episiotomy training will be used. These activities will be conducted by the departments of Gynaecology and Cardiology during their clinical rotations where the task will be assigned to the following faculty members

- 1) Prof. Dr. Ambar Ashraf, head of Cardiology division
- 2) Prof. Dr. Saima Gilani, Professor, dept. of Gynaecology

The above faculty will delegate teachers to visit the laboratory during the rotations of year-5 students for one day and will conduct the training sessions from 8:30 am to 11 am as follows:

#### 3.1: List of activities of year-5 in Skills and Simulation laboratory

List of activities	Code of activities	Department	Incharge	Facilitators
Advanced Cardiac Life Support (ACLS)	5-A	Cardiology	Prof. Dr. Ambar Ashraf	Dr. Farooq Ahmed Dr. M. Faheem Dr. Sadiq
Advance Obstetric simulation with Episiotomy And care of newborn	5-B	Gynecology	Prof. Dr. Saima Gilani	Dr. Ambreen Samad Dr. Arzoo Bangash Dr. Fouzia Afridi

#### 3.2: Date-wise schedule of activities in Skills and Simulation lab for year-5 for the department Cardiology and Obstetrics

Date	Timings	Batch no.	Day	Codes of the Activity	Teacher name
11/12/19	8:30 am to 11:00 am	14	Wednesday	5-A	Dr. Farooq Ahmad
16/12/19	8:30 am to 11:00 am	5	Monday	5-B	Dr Ambreen samad

23/12/19	8:30 am to 11:00 am	15	Monday	5-A	Dr. Sadiq Shah
06/01/20	8:30 am to 11:00 am	6	Monday	5-B	Dr Ambreen samad
13/01/20	8:30 am to 11:00 am	16	Monday	5-A	Dr. Farooq Ahmad
17/01/20	8:30 am to 11:00 am	7	Friday	5-B	Dr Arzoo bangash
24/01/20	8:30 am to 11:00 am	17	Friday	5-A	Dr. M. Faheem
30/01/20	8:30 am to 11:00 am	8	Thursday	5-B	Dr Fouzia Afridi
06/02/20	8:30 am to 11:00 am	1	Wednesday	5-A	Dr. Sadiq Shah
11/02/20	8:30 am to 11:00 am	9	Tuesday	5-B	Dr Fouzia Afridi
18/02/20	8:30 am to 11:00 am	2	Tuesday	5-A	Dr. M. Faheem
21/02/20	8:30 am to 11:00 am	10	Friday	5-B	Dr Arzoo bangash
28/02/20	8:30 am to 11:00 am	3	Friday	5-A	Dr. Farooq Ahmad
06/03/20	8:30 am to 11:00 am	11	Friday	5-B	DR Arzoo Bangash
13/03/20	8:30 am to 11:00 am	4	Friday	5-B	Dr. Sadiq Shah
18/03/20	8:30 am to 11:00 am	12	Wednesday	5-B	Dr. Ambreen Samad
25/03/20	8:30 am to 11:00 am	5	Wednesday	5-A	Dr. Farooq Ahmad
30/03/20	8:30 am to 11:00 am	13	Monday	5-B	Dr. Ambreen Samad
13/04/20	8:30 am to 11:00 am	6	Monday	5-A	Dr. M. Faheem
20/04/20	8:30 am to 11:00 am	14	Monday	5-B	Dr. Ambreen Samad
27/04/20	8:30 am to 11:00 am	7	Monday	5-A	Dr. Farooq Ahmad
30/04/20	8:30 am to 11:00 am	15	Thursday	5-B	Dr fouzia afridi
08/05/20	8:30 am to 11:00 am	8	Friday	5-A	Dr. M. Faheem
14/05/20	8:30 am to 11:00 am	16	Thursday	5-B	Dr fouzia Afridi
21/05/20	8:30 am to 11:00 am	9	Thursday	5-A	Dr. Sadiq Shah
29/05/20	8:30 am to 11:00 am	17	Friday	5-B	Dr Arzoo bangash
05/06/20	8:30 am to 11:00 am	10	Friday	5-A	Dr. Farooq Ahmad
10/06/20	8:30 am to 11:00 am	1	Wednesday	5-B	Dr. Ambreen samad
07/09/20	8:30 am to 11:00 am	11	Monday	5-A	Dr. Sadiq Shah
10/09/20	8:30 am to 11:00 am	2	Thursday	5-B	Dr Fouzia Afridi

This document is by no means complete and will change with time, especially part-B. In case of any query, the department of medical education should be contacted in person to clarify the issue.



Department of Medical Education, Khyber Medical College Peshawar